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F O R E W O R D

In the period since the last Bulletin appeared, the Editor has received several letters enquiring about the appearance of future Bulletins, but no offers of help, or material for them, except from three British librarians. The appeal in the foreword to the last Bulletin has clearly gone unheeded. It will be impossible to produce further Bulletins without the help of librarians willing to give us the benefit of their expert subject knowledge and criticism of the schedules.

We were, however, encouraged last year to hear from Mr. Elton E. Shell, Librarian of the Southern California School of Theology, Claremont, California, of his decision to adopt B.C. The library serves a graduate theological school, and is developing a large research collection covering, besides theology, philosophy, history, psychology, sociology and other subjects; all major religions will be covered, and the collection may well reach 300,000 volumes.

This will be the first library in the United States, apart from Bliss's old library (The City College of New York) known to have adopted the scheme. We hope it will be followed by others, and wish Mr. Shell and his staff success in their labours.

The material in this Bulletin consists of a) the first installment of changes in class J, Education, designed to adapt it to British conditions, and b) a revision of the schedules in class O for India, Pakistan, Burma and Ceylon, made necessary by the changes following the independence of these countries. The material on education is the work of Mr. C.B. Freeman, M.A., F.L.A., Librarian of the Institute of Education of the University of Hull, and Mr. J.D. Dews, B.A., A.L.A., Librarian of the Institute of Education of the University of Durham. Mr. Freeman was co-founder of the British Committee for the Bibliographic Classification, and other education librarians using B.C. owe him and Mr. Dews their thanks for the work they have put in.

The revision for the Asian countries is the work of Miss E.M. Dimes, B.A., Assistant Librarian and responsible for the Indian collection at the School of Oriental and African Studies, University of London. This library does not use B.C., and Miss Dimes has done this work out of pure kindness of heart. We have the benefit of a knowledge of the history and geography of the subcontinent which few librarians can match. Miss Dimes has certainly earned our thanks.

The Hon. Editor is always glad to hear from librarians using or thinking of using the scheme, whether they can offer help with material for the Bulletin or not. He would like to hear from anyone who is having difficulty with any part of the schedules, or views on which parts of the schedules are most in need of revision. Most of all he would like to hear from librarians with a good knowledge of a subject who are willing to review it and make recommendations for necessary changes.

15 Ashbourne Road,
London, W.5.

D.J. Campbell
Hon. Editor

A D D I T I O N S A N D C O R R E C T I O N S

Schedules and Index

- HPUI Add: For Education of Brain-injured people see JGKB
- HPUN Add: For Education of Cerebrally Palsied Children (Spastics) see JGKC
- HXW Add: Alternative for Education is JGKH
- J25 Add: Guides to Thesis Literature
- Insert, indented like "Catalogs":
- J29 Lists of Films, etc., for the study of Education
- J3 Add to first paragraph: For the History of Educational Theory treated separately, JA3 may be used and subdivided if desired. This would necessitate some alterations under J3
- J3A Add second line: From the earliest times to the beginning of the Middle Ages
- J3B Add second line: Greek and Roman treated together
- J3I Insert: XVI Century Reformers (Ascham, Elyot, Montaigne, Mulcaster, Rabelais, Sadoleto)
- Index: Ascham, Roger, as educator, J3I
Elyot, Sir Thomas, as educator, J3I
Montaigne's educational influence, J3I
Mulcaster, Richard, as educator, J3I
Rabelais's educational influence, J3I
Sadoleto, Jacopo, as educator, J3I
- J3L Add: La Salle
- Index: La Salle, St. J. B. de, as educator, J3L
- J3M Add as second line:
XVII Century Reformers (Comenius, Dury, Hartlib, Milton, Fénelon)
- Delete "See also Comenius"
- Index: Comenius, educational reformer, J3M
Dury, John, educational reformer, J3M
Fénelon, educational influence, J3M
Hartlib, Samuel, educational reformer, J3M
Komensky, J. A., (Comenius), educational reformer, J3M
Milton, educational influence, J3M
- J3N Add: Locke
- Delete "See also Locke"
- Index: Locke's educational influence, J3N
- J3R Delete "See also Rousseau"

J3S Add: C Charity Schools (If not adequately covered by provision under history of education in England and America)

Delete reference

Index: Charity Schools (history), J3SC

J4 Add: J9 is alternative for Biography
 Add after J44: J4A - J4Z. Alternative for History of Education in England, subdivided by the adaptation of Schedule 4 below, under J5
Add to note, line 8: This alternative would leave J5 available for History of Education in England
Reference to History of Education in England here and under J5 may be taken as reading: History of Education in England, or other favored country (with appropriate adaptation of Schedule 4)

J5 Add last paragraph: Works dealing with Comparative Education may be marked J5, so as to precede surveys of Education in the several Nations, etc., marked J5a - J5z. (Or similarly at JD if used in this way or at J4 if Biography of Educators is moved to J9)

Index: Education, Comparative study of, see alternatives at J5

Special Adaptation of Schedule 4 for History of Education in England (and in British Isles generally) to be applied at J4 or J5)

J-F Grammar Schools, Old Public Schools
 J-J Seventeenth and Eighteenth Centuries. Dissenting Academies
 J-K Eighteenth Century. Charity Schools
 J-M Modern age, since 1760. Nineteenth Century
 J-N Early Nineteenth Century
 J-P Development of Elementary Education (mainly from 1833)
 J-Q Secondary Education in the Nineteenth Century
 J-R English Education since 1870
 J-S Twentieth Century
 J-T Early Part
 J-U Since 1944 (Education Act)
 J-W Special localities (England and Wales). Subdivided like MW
 J-X Scotland. Subdivided like MX
 J-Y Ireland. Subdivided like MY

Index: Under Education, History of Education, insert:
 Favored nation, J4 or J5 (Sched. 4)

Under Ireland, insert Education in, J5Y

Under Scotland, insert Education in, J5X

Under Wales, insert Education in, J5WW

Insert:

J62 Alternative for Abstracts, indexes of periodical literature. (See J26)

Index: After Education, Abstracts of periodicals, J26, add: or J62

Insert:

J63 Yearbooks of Education

Index: Education, Yearbooks, J63; J66

J66 Add: Of Societies, etc., if distinct from J63 and J65

Insert:

J73 Fiction concerned with Education and School life

Index: Education, fiction about, J73
Schools, fiction about, J73

J8 Add: See also Scientific Study of Education, JC

J9 Add: Alternative to J4 and L9J for Biography of Educators and Teachers
Index: Under Educators, Biography of, add: J9

Insert:

JA3 History of Educational theory, if distinct from the History of
Education at J3

Insert:

JA8 Reviews of Educational Thought (Contemporary)

Index: Education, contemporary thought, JA8

JAB Change to: Religious Philosophy of Education. Alternative to PAJ.
See also JMZ, Denominational Schools. For Religious studies in
the Curriculum see JJR

Index: Under Education, insert: Religious Philosophy of, JAB; PAJ
After Education, Aims of, change JAB to: JAA

JAC Add: See also JJS, Moral Teaching in the Curriculum

JAF Add: See also JHR, Parent-teacher relations

JAG Change to: Education in Manners, Department

Index: Insert: Department (Education), JAG
Delete: Guardians' duty to educate wards, JAG
Insert: Manners, Social (Education), JAG

JAI Add: See also JAP, Progressive Education

JAJ Delete "Nature-study"

JAK Add: See also JJH, Humanities in the Curriculum

JAM Add: See also IVJ, Mental Hygiene of Childhood

JAO Add: See also JJU, Practical studies in the Curriculum

JAR Add: Education for Leisure

Index: Education for leisure, JAR
Leisure, education for, JAR

JAY Delete "Religious Education see in P8"
Moral, Ethical Education see in PE8"

Insert after the remaining references: See also notes under JAB, JAC

- JBB Ignore alteration suggested in Bulletin, Vol. I, no. 2:
 "JBB Add lines 2 and 3:
 Institutions for Education; Schools in general
 Schedule 14 is applicable if requisite"
 Index, under Education, insert:
 Institutions for, JBB; JR-JW
 Schools, see Schools"
- JBC Add: See also Child Labor QVK
- JBE Add: Education for Leadership
 Index: Education for leadership, JBE
 Leadership, Education for, JBE
- JBF Add: See also Supervision of Schools, JM,B
- JBG Add: Programmes and Policies. Critical Surveys of Contemporary Education
 Index: Education, Policies for, JBG
- JBH Add: May include Fundamental Education, but see JUV, Mass Education
 of Backward Communities
 Index: Education, Fundamental, JBH, JUV
- JBJ Change to: International Organisation and Coordination of the
 Educational Programme
 Index: Education, International Organisation of, JBJ
- JBK Change to: Education in Colonies and Dependencies
For specific territories, see J5
Comparative Education, placed here in the 2nd edition, may
more conveniently take the mark J5, or JD, and be followed
by works on Education in the several nations
 Index: Colonies, Education in, change JBQ to: JBK
 Education in Colonies, JBK
- JBO Add: See also Education for Mental Health, JAM
- JBQ Delete heading given in Bulletin, Vol. I, no. 2:
 "JBQ Education in Colonies and Dependencies
 Index: under Education, insert: Colonial, in Dependencies, JBQ
 Under Colonies, insert: Education in, JBQ"
 Substitute:
 Education of Nomads and Refugees, Migrants, Canal-boat Children
 and others
 Index: Education of nomads and migrants, JBQ
 Nomads, Education of, JBQ
 Refugees, Education of JBQ
 Under Migration (Human Geogr.), insert:
 Education of Migrants, JBQ
- JBR Add: See also Adult Education in Rural Communities, JUT

- JBT Add: Intergroup Education, Intercultural Education
Index: Education, Intercultural, JBT
- JBU Change to: Bilingualism and Education (unless subsumed under JAW)
Index: Insert: Bilingualism, affects Education, JBU
- JCP Insert: Presentation of Results of Educational Research;
Preparation of Reports
Index: Education, Preparation of Reports, JCP
- JEO Insert: Psychodrama and Sociodrama in Education; "Reality Practice,"
"Role-playing"
(See also Psychotherapy, IMG)
Index: Psychodrama in education, JEO
Sociodrama in education, JEO
- JEP Insert: Social Psychology of Education
Index: Education, Social Psychology of, JEP
- JEW Insert: Emotional Factors in Education
- JFB Add: Statistical Methods in Education
Index: Education, Statistical Methods in, JFB
Statistical methods in education, JFB
- JFD Amend to read: Construction of Tests and Scales
Reliability and Validity of Tests
Index: Under Education, Tests, insert: Construction, JFD
- JFN Add: Testing for Allocation to Secondary Schools may be placed
here or at JN,MA under Secondary Education
Index: Schools, Secondary, tests for allocation to, JFN or JN,MA
- JFS Add: Prognostic Tests
See also JGT-U Differences, Diagnosis, Guidance, of Boys
and Girls, Young Men and Women
Index: Education, Prognostic Tests, JFS
- JFT Add to line 1: See also IGB, and IPL
Add to line 3: See also IWM, and IWO
- JGF Add: School Psychological Services
Index: Education, Psychological services, JGF
Psychology, Services in Education, JGF
Schools, Psychological Services, JGF
- JGJ Change to: Exceptional Pupils, Special Educational Treatment
Exceptionally Gifted Pupils are JGQ
Index: Under Pupils, insert: Exceptional (General), JGJ

JGK Add:

- B Brain-injured pupils
- C Cerebral palsied. Spastics
- H Pupils defective in Hearing
- V Pupils defective in Vision

Amend line 2 to read: Alternatives: for Education ...

Index: Blind, Education of, JGKV
 Brain, Human, Disorders, Injuries,
 Education of Children with, JGKB
 Deafness, Education of the Deaf, JGKH; or HXW
 Spastics, Education of, JGKC

JGM Add:

- A Educationally Retarded Pupils
- B Dull and Backward Pupils
- E Educationally Sub-normal Pupils
- F Children with Severe Mental Defect, preferred at ILV, or IVL

Index: Pupils, Sub-normal, change JGJ to: JGM; ILV; IVL

JGO Change to: Maladjusted Children, Education of
For Maladjusted Children, see also IVN
For School Discipline Problems, see JHH

Index: Insert: Maladjusted children, IVN, JGO
 Under Pupils, insert: Maladjusted, JGO

JGV Add: if not covered by JFS

JGW Insert: School Records and Reports

Index: Schools, Records and reports, JGW

JHH Add: Self-government in School. Teacher-pupil relationship

Index: Education, pupil-teacher relationship, JHH
 Schools, Self-government in, JHH

JHM Add: Recruitment and Supply of Teachers

Index: Teachers, Recruitment and Supply, JHM

JHR Add to line 1: Home and School Relations

Index: Home and school relations, JHR

JHU Add: Alternative for Training Colleges, Teachers' Colleges,
Training of Teachers. (Alternative is JTE)

Index: Teachers, Training, add: JHU-V

JHV Add: Alternative for Other Institutions concerned with Training of
Teachers: University Schools, Departments, Institutes of
Education

Change "JH53" to: JHK5

JHW Add: Practice in Teaching

Index: Teaching, Practice in, JHW

JHX Insert: In-service Training

Index: Teaching, In-Service Training, JHX

- JIF Delete line 2 and add: Sense Training. See also JAS and JIU
Index: Sense-training (Education), JIF
- JIG Delete "Graphic Methods, Maps and Charts" and substitute:
Dramatic Method (See also Role-playing, JEO)
Index: Insert: Dramatic method in teaching, JIG
Under Teaching, Methods of, Dramatic, change JIW to: JIG
- JIL Add note: See also JM,I, Supply of Text-books in Schools
- JIO Amend lines 1-3 to read:
Practical and Activity Methods
For theoretical basis (if separate), see JAI
Index: Delete Laboratory Method of Teaching, JIO
Under Teaching, Methods of, Special, insert: Activity, JIO
Under Teaching, Methods of, Special, delete Laboratory, JIO
- JIU-JIY Delete and substitute:
- JIU Audio-Visual Aids
- JIV Flat Pictures, diagrams, Maps and Charts
Blackboard, Chalkboard
- JIW Films, Filmstrips, Slides, Projectors. (For Film Appreciation, see YXP)
- JIX Radio and Television
- JIY Gramophone. Recording Systems. Tape Recorders
- JIZ Special subjects not provided for above
Index: Insert or amend to read:
Audio-visual aids in teaching, JIU-Y
Films, filmstrips, in teaching, JIW
Maps, in teaching JIV
Radio-communication, Method of instruction, JIX
Radio in teaching JIX
Sound records in teaching, JIY
Teaching, Aids to (Audio-Visual), JIU-Y
Teaching, Methods of, Graphic, JIV
Teaching, Methods of, Motion Pictures, JIW
Teaching, Methods of, Pictures JIV
Teaching, Methods of, Still pictures, JIV
Teaching, Methods of, Visual JIU;JIF
Television in teaching, JIX
- JJG Add: See also Education for Culture, JAK
- JJS Delete line 2 and add: See also Education for Character, JAC
- JJT Add: See also Education for Citizenship, JBD
- JJU Add: See also Practical Education, under Philosophy of Education, at JAO
- JJY In line 4 of the Notes following JJY, change "see under UX" to: see JKS
- JK8 Insert: Basic Subjects. "The Three R's"
Index: Teaching, Basic Subjects, JK8
Teaching, "The Three R's," JK8

- JKQ Add Social Studies, Civics
(The reference beginning "For Health Education"... now follows JKQ)
- JKR Delete and substitute:
Local Studies, Neighbourhood Studies
Index: Under Civics, Teaching, change JKR to: JKQ
Under Teaching, insert: Local or Neighbourhood Studies, JKR
- OHD Change "OM" (or ONB if change given in Bulletin Vol. I, no. 2 has been adopted) to: OHM. The alteration given in Bulletin Vol. I, no. 2, placing Burma at ONB, should be ignored.
- OHM Change to: Burma, History and Description (indented like Siam)
(Siamese archives become OHK5)
Index: Burma, Descr. & hist., & hist., change ONC to: OHM
- OHN Change to: Upper Burma: Capital, Mandalay, Myitkyina, Monywa, cities. Karen states (Biographies of kings become OHL,B4)
Index: Ananda, change OHN to: OHL,B4
Burma, Upper, change ONBB (Bulletin, Vol. I, no. 2) to: OHN
Insert: Karen states, Burma, OHN
Mandalay, Burma, change ONCD to: OHN
Insert: Monywa, Burma, OHN
Insert: Myitkyina, Burma, OHN
Phumiphon, change OHN to: OHL,B4
Prajadhipok, change OHN to: OHL,B4
- OHO Change to: Lower Burma. Irrawaddy River and Valley
Index: Bangkok, Siam, change OHO to: OHK
Burma, Lower, change ONBL (Bulletin Vol. I, no. 2) to: OHO
Irrawaddy river and valley, change ONBL to: OHO
Siam, Cities, change OHO to: OHK
- Insert:
OHOB Rangoon, Capital of Burma
Index: Rangoon, Burma, change ONBR (Bulletin, Vol. I, no. 2) to: OHOB
- Insert:
OHOG Southern Burma (Moulmein southwards)
The Mergui Archipelago
Moulmein, Yebya; towns
Index: Insert: Burma, Southern, OHOG
Mergui Archipelago, change ONBU (Bulletin Vol. I, no. 2) to: OHOG
Insert: Moulmein, Burma, OHOG
- OMA After "See the note above" insert: Note: OMB-OMV inclusive refer to the whole subcontinent of India, including India and Pakistan
- OMB Delete present text and substitute: India, description and history.
Introductions and compendious works
Index: Alter India, description and history, OM; OMA to:
India (Subcontinent), Description and History, OMB; OMB3

OMC Delete present text and substitute: History of political institutions in India
 Index: Under India, Special subjects adaptable to Sched. 4a, insert: Political institutions, history, OMC

OMEF Change "Overpopulation" to: Population Problem
 Index: Under India, Special subjects, change Overpopulation of the country to: Population problem

OMFE Change "English" to: British, and delete note beginning "For the French..."

Insert:

OMFF French East India Company (Compagnie des Indes Orientales)
 OMFH Dutch East India Company
 OMFP Portuguese trade and settlement in India
 Index: Compagnie des Indes Orientales, French East India Company, OMFF
 Dutch East India Company, OMFH
 East India Company, OMFE
 Under India, Special subjects, insert: French, Dutch, Portuguese trade and settlement, OMFF-P

OMG Change to: Minorities in India

Insert:

OMGD The Mohammedan Minority, in India. Its Relations with the Hindu majority

OML Change to: History of Social Institutions in India

Insert:

OMLG Castes and their effects on the Social Life
 Index: Castes (India), OMLG

OMP Change to: Ancient History, up to 1192 (Battle of Tarain)

Insert:

OMPA Pre-Buddhist Period, before ca. 550 B.C.

OMPB Change to: Buddhist Period, ca. 550 B.C.-327 B.C. (Invasion by Alexander)

Insert:

OMPC Mauryan and post-Mauryan Period, 327 B.C.-320 A.D. (includes the invasion by Alexander and the reign of Asoka)
 Index: Insert: Alexander, the Great, in India, OMPC
 Asoka, Buddhist King of India, change OMPK to: OMPC
 India, History, Ancient, Alexander's conquest, change OMPD to: OMPC

OMPD Change to: Gupta period, 320-647 A.D.

Insert:

OMPH Hindu Kingdoms of Northern India, 647-1192
 OMPM Hindu Kingdoms of the Deccan and Southern India, 647-1192

- OMQ Change to: Medieval History, 1192-1526 (Battle of Panipat)
 Moslem dominance of Northern India
 Index: Under India, History, Medieval,
 Mohammedan invasion, change OMQG to: OMPH; OMQ
 Moslem dominance, change OMQM to: OMQ
- OMR Change to: Mogul (Mughul) Empire, 1526-1757 (Battle of Plassey)
 Delete the subdivisions and replace by:
 B Bahur
 C Humayun
 D Sher Shah
 K Akbar
 M Jahangir and Shah Jahan
 R Aurungzeb
 V Period of disintegration
 Index: Change Aurungzeb, OMRV to: Aurungzeb, OMRR
 Change Baber, OMRB to: Babur, OMRB
 Insert: Humayun, Sher Shah, Jahangir and Shah Jahan
 After India, History, Modern, delete "15th-20th cent."
 and the five subdivisions
- OMS Change to: Growth in the Power of the East India Company, 1757-1798
 (Wellesley becomes Governor-General)
 C Clive, Governor. Battle of Plassey
 H Warren Hastings, Governor
 M History of the Mahrattas (Marathas)
The alternative is ONTE if the old ON shedule is used, ONJ3 if: the new
 S Tipu Sultan and the Mysore wars
 Index: Clive, founder of British India, change OMS to: OMSC
 Hastings, Warren, Gov. of India, change OMS to: OMSH
 Mahratta, Empire of, add: OMSM
 Insert: Mysore wars (India), OMSS
 Insert: Tipu Sultan (India), OMSS
- OMT Change to: India under the East India Company, 1798-1858
- OMTD After "Wellesley" insert: (afterwards Duke of Wellington)
 Change 1797 to: 1798
 Index: Wellington, Duke of, add: OMTD
- Insert:
- OMTP History of the Sikhs
Alternative in old ON schedule is ONK3, in new ONB3
 Index: Sikhs, History, OMTP; old schedule ONK3, new schedule ONB3
- OMU Change "1858-1947" to: 1858-1919 (Government of India Act)
- OMV Change to: Period from 1919 to 1947 (Independence)
 Delete "Gandhi's Non-coöperation Revolt"

Insert under OMV:

D The Home Rule (Swaraj) Movement

D4 Gandhi, Mahatma

Index: Change Gandhi's revolt in India, OMSG, to:
Gandhi (Indian statesman), OMVD4

India, Home rule question, change OMB to: OMVD

OMY Add as lines 2 and 3:

Jawaharlal Nehru, Prime Minister, 1947-

For independent Pakistan see ONS

ON The printed schedule in Vol. III was worked out during the period of British rule in India and is not well suited to the present division of the subcontinent. It includes Burma, which was never part of India, and is better in OH with Siam and Malaya (OHM-O has been assigned to Burma).

The following schedule, which replaces the old ON, is based on "The Political Map of India" (3rd ed., 1956).

Index: The index entries are not given for the new ON schedule, as they are self-evident.

ON The Subcontinent of India, including Pakistan, Ceylon, Nepal, Bhutan, Goa, etc.

Schedules 4a and 4b are adaptable where requisite

ONA The Republic of India. Regions, Provinces, Cities

ONAD Delhi (Capital). Alternative is ONBH

ONB Disregard the changes in Bulletin, Vol. I, no. 2, Burma becomes OHM.

ONB The Punjab

This may be used for the whole area politically divided between India and Pakistan

ONB3 Alternative to OMTP for History of the Sikhs

ONBG East Punjab (India)

ONBH Delhi (capital of Republic of India)

Preferred alternative is ONAD

ONBP West Punjab (Pakistan)

Preferred alternative is ONTM

ONBR Lahore (city)

Preferred alternative is ONTN

ONC Uttar Pradesh (formerly the United Provinces)

B Agra

G Benares (Banaras)

L Lucknow

S Oudh

- OND Bihar and Orissa
 E Bihar
 O Orissa
- ONE Bengal
This may be used for the whole area now politically divided
 between India and Pakistan
 I East Bengal (Pakistan) Preferred alternative is ONU
 J Dacca, Capital Preferred alternative is ONUD
 M West Bengal (India)
 P Calcutta
- ONF North-Eastern India
 D Assam, Shillong, Capital
 H Southern Assam
 The Lushai Hills
 M Manipur, Imphal, Capital
 T Tripura
- ONG Ganges Valley and River as a whole
- ONH Rajasthan
 C Ajmere
 H Bikaner
 M Jaipur
- ONI Madhya Pradesh (includes former Central India, Central Provinces,
 Madhya Bharat, Vindhya Pradesh etc.)
 D Bhopal
 I Indore
- ONJ Bombay
 3 Alternative to OMSM for History of the Mahrattas
 B Bombay City
 J Gujarat
 P Poona
- ONK Andhra Pradesh
 H Hyderabad
- ONL Mysore
 G Bangalore
 M Mysore City
- ONM Madras and Kerala (includes the former Madras States)
 C Madras City
 H Travancore
 K Cochin
 O Malabar
 T Laccadive Islands

- ONN Former French and present Portuguese territories in India
 F Former French territories, as at 1946
 Pondicherry, Chandernagore, Karikal, Yanâon, Mahe
 P Portuguese territories
 Goa, Kolapur, Daman, and Diu Island
 S Goa
- ONO Jammu and Kashmir (Territory disputed between India and Pakistan)
 C Srinagar, capital
- ONP Himalaya Mountain Region
 B The Himalaya, Mountain range
 C Mt. Everest
 F Himachal Pradesh, including Simla and Chamba, and forming part
 of Indian Republic
 H Nepal, Independent State
 I Katmandu, Capital
 K Sikkim, Gangtok, Capital
 P Bhutan, Independent State. Punakha, Capital
- ONQ Andaman and Nicobar Islands
- ONS Pakistan as a whole. History, description and travel
 Schedule 4 and 4a are adaptable where requisite
 B Karachi, Capital. Alternative is ONTU
- ONT West Pakistan
 B Indus River and Valley as a whole
 D Baluchistan
 G North West Frontier Province
 M West Punjab. Alternative is ONBP
 N Lahore, Capital. Alternative is ONBR
 S West Sind
 U Karachi. Alternative is ONSB
- ONU East Pakistan. Alternative is ONEI
 D Dacca, Capital. Alternative is ONEJ
 H Brahmaputra River and Valley (also in Assam)
- ONW Ceylon, History
 Schedules 4 and 4a are adaptable where requisite
- ONX Ceylon, Provinces, Cities
 B Colombo, Capital